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ADMINISTRACTION - TOTAL USE ONLY

DIR-9671

20 February 1974

MEMORANDUM FOR: Deputy Director of Training

SUBJECT : Language Training and Area Studies at FSI

REFERENCE: Your memo for the record dtd 15 February 1974,

subj: Meeting of Directors of Training from

Foreign Affairs Agencies

1. At the moment we see no real problem with regard to Agency officers being trained at State Department's three foreign language schools (Chinese, Japanese, and Arabic). The specific situations are as follows:

a. Arabic. There are currently
are at FSI preparing
to matriculate there in the summer of 1974. All of these officers are from NE Division which relies exclusively on FSI to meet its full-time language training needs in Arabic. The FSI is contemplating a three-year study intended to make comparable and then possibly integrate the curricula of the Presumably, this is FSI's way of meeting the financial squeeze. If this is done, there really is no problem for the Agency. On the other hand, if Beirut closes, which seems unlikely, we would be called upon to provide full-time Arabic training. Currently we do not provide any.
b. Chinese: There at in full-time study right now, and we are preparing at the LLC to matriculate there in the summer of 1974. At the moment, we are prepared to handle a reasonable number of full-time Chinese language training requirements should that become necessary.
c. Japanese: The Agency in full-time study and preparing here in the LLC to begin his second year in August. We have adequate instructional resources to handle the full-time Japanese language study up to the number of but this is far above what EA has been seeking in recent years. I also was advised just this morning by

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STAT	he Chief of our Near East and Asian Department, that a decision has been made at State to continue the
STAT	for the foreseeable future.
	2. As for area studies, these have ordinarily been handled by the Intelligence Institute in recent years and the Language Learning Center has not had any involvement in them. I will say that I had been contemplating the possible use of language instructors who are qualified to participate in area studies programs here in OTR, should they be developed, but with the recent failure of II to gain the services of a cross-cultural expert, this seems to be a dead letter. I realize that FSI links its language and area studies programs; OTR has not for many years. I should think some determination would have to be made on this point before the LLC in any way became involved in referring students to the FSI foreign area studies.

Chief, Language Learning Center

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